

ID Code: (Mother's month and day of birth and her initials)

Undergrad Degree _____ Institution _____ Major _____ Minor _____

Please list the **High School Advanced Placement** classes you took, if any: _____

Teacher Confidence Scale

INSTRUCTIONS: Please indicate your opinion about each statement by circling the appropriate response at the right of the statement. There are no right or wrong answers. We are interested in your frank opinions. Your responses are confidential.

**KEY: 1=Strongly Disagree 2=Moderately Disagree
3=Disagree slightly more than agree
4=Agree slightly more than disagree
5=Moderately Agree 6=Strongly Agree**

I am confident in my ability to Disagree--->Agree

locate resources for preparing mathematics lessons	1 2 3 4 5 6
teach science as a co-inquirer with students	1 2 3 4 5 6
use journals in teaching	1 2 3 4 5 6
construct a web	1 2 3 4 5 6
integrate language arts teaching	1 2 3 4 5 6
use a variety of assessment techniques	1 2 3 4 5 6
determine the academic needs of my students	1 2 3 4 5 6
select appropriate literature for thematic teaching	1 2 3 4 5 6
evaluate students' work	1 2 3 4 5 6
teach effectively in an urban school	1 2 3 4 5 6
facilitate class discussions	1 2 3 4 5 6
establish a feeling of community in my classes	1 2 3 4 5 6
incorporate different activities and curricula into science teaching	1 2 3 4 5 6
develop an assessment rubric	1 2 3 4 5 6

create integrated lessons and units	1 2 3 4 5 6
construct student-centered activities	1 2 3 4 5 6
teach basic concepts of fractions	1 2 3 4 5 6
manage classrooms	1 2 3 4 5 6
teach algebra	1 2 3 4 5 6
use cooperative learning approaches	1 2 3 4 5 6
facilitate students' communication about mathematics (through journals, discussions, etc.)	1 2 3 4 5 6
explain the meaning of standardized test scores to students and parents	1 2 3 4 5 6
implement a variety of science teaching strategies that incorporate inquiry-based learning	1 2 3 4 5 6
develop number sense in children	1 2 3 4 5 6
build learning in science on children's intuitive understandings	1 2 3 4 5 6
connect mathematics to literature	1 2 3 4 5 6
analyze my teaching in an objective and ethical manner	1 2 3 4 5 6
give students concrete experiences in learning mathematics	1 2 3 4 5 6
use media to support teaching and learning	1 2 3 4 5 6
evaluate software for teaching and learning	1 2 3 4 5 6
understand the impact of cultural diversity on classroom content, context, & instructional strategies.	1 2 3 4 5 6
define the social in social studies	1 2 3 4 5 6